






DPD Area/Stage	Stage 1	Stage 2	Stage 3	Stage 4
ICT Proficiency	<ul style="list-style-type: none"> - You demonstrate a basic level of ICT proficiency and are able to use basic ICT and productivity software including writing/presentation software and digital capture devices. 	<ul style="list-style-type: none"> - You have Intermediate skills with ICT and can use ICT and subject specialist software, devices or systems confidently such as the basic features of Moodle/VLE. - You can embed ICT applications to meet the needs of learners. 	<ul style="list-style-type: none"> - You demonstrate advanced ICT skills by using different digital tools or services fluently, productively and efficiently to achieve teaching tasks. - You are able to adapt ICT applications to meet the needs of learners. 	<ul style="list-style-type: none"> - You show high level ICT proficiency and can critically discuss the benefits/constraints of ICT applications for learning, teaching and assessment. - You self evaluate your own ICT proficiency and maintain current knowledge with applications and approaches in relation to teaching practice.
Suggested Missions	Create an interactive presentation which includes own images, text and link/videos.	Demonstrate how you have used another ICT system or subject specialist system and embedded this to support learners.	Share links to demonstrate how you have used Moodle tools productively and efficiently to help achieve teaching tasks.	Evaluate your own ICT proficiency and suggest how you maintain current technological knowledge Compare the benefits/constraints of 2 ICT applications you use for teaching and learning.
Digital Information Literacy	<ul style="list-style-type: none"> - You understand the basic rules of copyright and alternatives such as creative commons licensing and are aware of plagiarism. - You can support learners in their use of digital content and referencing online materials. 	<ul style="list-style-type: none"> - You are able to find, evaluate, manage, curate, organise and share basic digital content for learning, teaching and assessment. - You choose and use media resources suitable to students' different learning needs. - You can interpret information for academic and professional purposes and are able to reference digital materials. 	<ul style="list-style-type: none"> - You are able to record learner-related data in digital systems as required and ensure you follow security, legal and ethical guidelines. - You can use learner data and data analytics to support learning and progression of individual learners. 	<ul style="list-style-type: none"> - You use learner data and data analytics to support curriculum design and review, and responsive teaching for cohorts of learners. - You can critically assess digital content for its learning design features and its suitability to specific outcomes and groups of learners.
Suggested Missions	Create an infographic demonstrating your understanding of copyright and how you apply this in your teaching	Show how you create, collate or share digital media or resources safely and legally to support learners.	Use Moodle activity reports to show learner interactions on Moodle and	Use Moodle student participation reports to support curriculum design

	<i>practice and support learners to do the same.</i>		<i>how you have provided support for lower achieving learners</i>	<i>and critically assess the digital learning design for its suitability.</i>
Digital Creation & Innovation	<ul style="list-style-type: none"> - You are able to discover and plan new learning/teaching ideas using digital tools and media. - You can source, edit, remix and repurpose digital media to meet specific learning needs. 	<ul style="list-style-type: none"> - You can Implement new learning/teaching ideas using digital tools and media. - You can design and create digital materials to meet specific learning needs. E.g Presentations, Podcasts, Screencasts, Blogs. - You can produce digital activities including tests, quizzes and assessment tasks. 	<ul style="list-style-type: none"> - You can design and create interactive digital materials for learning. - You collect and analyse evaluation data from teaching/learning using digital methods. 	<ul style="list-style-type: none"> - You can investigate and evaluate new digital approaches to learning and teaching and present the outcomes in open/digital formats - You are able to develop new practices with digital technology in learning, teaching and assessment and lead others in organisational change.
Suggested Missions	<i>Plan, source and repurpose a new digital tool in your teaching to meet the needs of learners. Eg QR Codes, Online Quiz.</i>	<i>Create a podcast/presentation for revision summary and test learner knowledge with a Plickers quiz.</i>	<i>Creating a Xerte learning object or series of resources and evaluate the impact on learning and learners Use participation information and big data to help evaluate its effectiveness.</i>	<i>Create a public blog post, podcast or screencast evaluating your digital approaches to teaching, learning and assessment. Share this with and support peers.</i>
Digital Communication & Collaboration	<ul style="list-style-type: none"> - You can use digital communications to support learning and offer feedback to learners in ways that are digitally available. - You respect others in communications, maintain privacy in private communications and model this to learners. 	<ul style="list-style-type: none"> - You communicate ideas with a range of digital media and in accordance with different cultural, social and communicational norms. - You behave safely and ethically in networking situations and encourage learners to do the same. 	<ul style="list-style-type: none"> - You collaborate effectively in digital spaces. - You support learners to communicate effectively using shared tools in academic and professional contexts and to understand the different norms of communication in different settings. 	<ul style="list-style-type: none"> - You participate in digital teams and working groups for a relevant educational purpose. - You participate in, facilitate and build digital networks of good learning and teaching practice. - You share and amplify messages across networks; share links and resources; encourage learners to do the same.















Suggested Missions	<i>Create a short video reviewing 2 methods for communicating digitally with learners giving examples of tools you have used and how you have respected privacy.</i>	<i>Evaluate three methods you have used to communicate online with learners and how you have supported learners to use these safely and ethically.</i>	<i>Share links to show how you have used Google tools pro-actively with learners for collaborative sharing.</i>	<i>Show how you have joined and interacted with online educational or professional networks and further shared the best practice identified with either peers or students.</i>
Digital Learning & Personal Professional Development	<ul style="list-style-type: none"> - You are able to use digital tools to plan and design and digital learning opportunities. - You are able to deliver digital learning opportunities using digital technologies to support in class learning. 	<ul style="list-style-type: none"> - You are able to use digital tools in support of assessment and feedback. E.g Quiz, polls, self assessment, e-assessment - You are able to use digital tools to record learning events/data and support learners to use these records for review and self-assessment. 	<ul style="list-style-type: none"> -You are able to adapt teaching in response to feedback from learners collected or facilitated digitally. - You are able to guide learners to use their own digital devices, services and apps in support of learning, in class and independently. - You are able to Facilitate learning in digital settings such as online. 	<ul style="list-style-type: none"> - Use digital tools to review courses of study, collaboratively where appropriate. - You are able to use digital tools to organise, plan and reflect on own learning and support learners to do the same. - You are able use digital tools and resources to undertake professional development as a teacher.
Suggested Missions	<i>Share the link for a Padlet page that your learners have used to share ideas during a discussion based task.</i>	<i>Plan create and deliver a Socrative quiz for initial assessment. Use the provided data to adapt your planned teaching and to evaluate your students needs.</i>	<i>Show how you have used feedback from learners to plan and facilitate a learning session that makes use of learners own devices online. I.e Using certain apps or Xerte resources.</i>	<i>Create a Google doc or form for learners to provide feedback on previous digital learning activities. Participate in an online MOOC related to education, for personal development.</i>
Digital Identity & Wellbeing	<ul style="list-style-type: none"> - You understand how to develop a positive digital identity as an educator (personal or organisational). - You are able to look after personal health, safety, relationships and work-life balance in the digital organisation: model this to learners. 	<ul style="list-style-type: none"> - You support and model to learners how to manage digital identities by acting with respect for the health of others and of the natural environment. - You ensure equality of access to digital opportunity by using digital technologies to support access and inclusion. 	<ul style="list-style-type: none"> - You understand how to project a positive digital identity or identities and manage digital reputation (personal or organisational) across a range of platforms. - You are able to demonstrate how they balance digital with real-world interactions appropriately to 	<ul style="list-style-type: none"> - You can collate and curate professional materials (e.g. learning and teaching materials) across digital networks. - You can publish open materials relevant to learning and teaching.

			support learning and teaching relationships.	
Suggested Missions	Create a digital guide for other staff advising them how they can develop a positive digital identity and suggestions of how to manage the use of technology in your personal and professional life.	Create a Padlet page to discuss ways in which you support learners to manage digital identities and ensure equality of access with digital technologies.	Create an Infographic to provide examples of the range of sites and tools you use for teaching and how you manage these profiles to project a positive digital/online identity	Show evidence of how you have shared and published own learning materials or experiences at events or conferences either face to face or online.
Stage /Category Achieved	Complete all Stage 1 missions to earn - Digital Explorer	Complete all Stage 2 missions to earn - Digital Advocate	Complete all Stage 3 missions to earn - Digital Facilitator	Complete all Stage 4 missions to earn - Digital Innovator

Badge Table - 35 badges available for complete mastery

Category/Stage	Stage 1	Stage 2	Stage 3	Stage 4	Mastery Badges (Stage 1-4 = Mastery)
ICTP					

DIL	 <p>Digital Information Literacy</p>	 <p>Digital Information Literacy</p>	 <p>Digital Information Literacy</p>	 <p>Digital Information Literacy</p>	 <p>MASTERY Digital Information Literacy</p>
DCI	 <p>Digital Creation & Innovation</p>	 <p>Digital Creation & Innovation</p>	 <p>Digital Creation & Innovation</p>	 <p>Digital Creation & Innovation</p>	 <p>MASTERY Digital Creation & Innovation</p>
DCC	 <p>Digital Communication & Collaboration</p>	 <p>Digital Communication & Collaboration</p>	 <p>Digital Communication & Collaboration</p>	 <p>Digital Communication & Collaboration</p>	 <p>MASTERY Digital Communication & Collaboration</p>

DLPPD					
DIW					
Stage & Category Completion - Complete relevant stage in each category	Complete all Stage 1 missions to earn - Digital Explorer 	Complete all Stage 2 missions to earn - Digital Advocate 	Complete all Stage 3 missions to earn - Digital Facilitator 	Complete all Stage 4 missions to earn - Digital Innovator 	Complete each category to receive Stage Mastery Badge - Gain each Stage Mastery Badge to earn - Digital 'Jedi'?
Relation to additional elearning related models					
SAMR	Substitute - Augment - Modify - Redefine				
Bloom	Remember - Understand - Apply - Analyse - Evaluate - Create				

E-Words	Exchange - Enrich - Enhance - Extend - Empower
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